

FISHBOWL FRIDAY

The following is a guide to how the fishbowl activity will proceed during tomorrow's class, as well as some questions that may be asked for discussion. You will be allowed to bring this sheet in to the discussion tomorrow, so feel free to write notes on the questions that you can bring up tomorrow. Everyone is required to participate, so while not necessary, please consider taking said notes so you have something to refer back to if needed.

- In a Fishbowl discussion, students seated inside the “fishbowl” actively participate in a discussion by asking questions and sharing their opinions, while students standing outside listen carefully to the ideas presented. Students take turns in these roles, so that they practice being both contributors and listeners in a group discussion.
- During the Fishbowl, only the students seated in the centre area will be able to contribute to the discussion.
- In order to join a discussion, gently tap a classmate on the shoulder to switch into their spot. If you have been tapped, you may finish what you are saying if you are in the middle of a thought, but must exit to allow a new perspective.
- If a student has just entered, you must wait at least 60 second (1 minute) before swapping places with them to allow time for them to share their opinion.
- If you are on the outside of the circle, this is not a time to relax. Practice being an active listener so you can jump in and out of the fishbowl to add varying and complementary ideas to the discussion.
- Keep in mind that as a member of the fishbowl, you do not necessarily have to stay in the circle after speaking your point. However, it is good practice to allow your classmates to reply to your point before exiting.

At its core, the Fishbowl is a tool for developing deeper understandings of topics via the sharing and disputing of ideas. The topics we cover will help you develop stronger understandings of the text and most certainly aid you in future assignments, in this class and outside.

Discussion Questions for September 27th

1. What do you think Peeta meant when he said, "She has no idea. The effect she can have"?
2. What is an Avox? Is their punishment fair for their actions? What could have happened to Katniss had Peeta not covered for her?
3. If you were in the Games, would you aim for a higher score, or a lower skill? Why?
4. Why would Peeta ask to be trained separately? How will this affect Katniss' view of him?
5. What kinds of strategies do you believe are most effective in an interview? Is there any sort of angle the Capitol might be more likely to fall for?
6. How would you have coached Katniss to get through her interview? While her approach with Cinna wasn't necessarily bad, it didn't give her the same personable aspect many of the other tributes had. What would a better approach have been?
7. Should Katniss have reacted so violently to Peeta's confession? Why or why not? What else could she have done?
8. Is Peeta's crush a good strategy? Is there potential for Katniss to become his enemy as a result? Why?
9. What would happen if the tributes were to speak out during their interviews, rather than attempting to save face and get sponsors?
10. BONUS -> What would you guys like to discuss? Are there any pressing questions, comments, or concerns you encountered in the text? Come to class with a potential idea!